

The article highlights possible interrelationships between proverbs and thinking, both connected through education.

THINKING IN PAREMIOLOGY



CONTENT

I. Thinking in proverbs

I.1. Thinking – mental process

I. 2. Proverbs – universal laws that govern the thinking process

I.3. Classification of thinking

II. Difference between human thinking and electronic thinking

III. Thinking and the structures of language

IV. The value of proverbs in improving thinking

EXAMPLE

If student learn by paremiological expressions

they have directly contact with:

- ♦ archaic forms of expression: *He who mounts the donkey should suffer its trick*;
- ♦ metaphors: *Small log overturns the big chariot*;
- ♦ tautological forms: *Wolfs will be wolfs, School creates men and grafts trees etc.*